

AP Psychology

Read, Write, and Think before each class

(RWT)

Objectives: The main objective of this assignment is to provide introductory psychology students with significant experience in summarizing information and writing to express one's thoughts; two activities essential to college success.

It helps students avoid procrastination and prepare them to be able to actively participate in the next class

Instructions: Once they have read and outlined the assigned portion, they will select a section from the assigned pages and write (*in their own words*) a half page summary of that section. The second half of the page will be their reflection on the topic. This may include a rebuttal to the information, a critical analysis of the information, a discussion on how the information applies to their lives, questions raised by the information, etc. These assignments are due at the beginning of class on the day they appear on the calendar. Work may be neatly and legibly hand-written in blue or black ink or printed in a standard font (Times, Arial, Verdana, etc), 12 point font, double spaced, 1" margin. Remember, this is a college level class and student work must reflect that. Late work is not accepted. Work is considered to be late when a student is tardy to class.

Grading: Students will turn in 1 RWT per week on Tuesday. RWTs assigned for Hock replace the regular weekly RWT but are due on the assigned calendar day. They are worth 10 points each. Five students' work will be randomly selected for grading from each batch. It will be assumed that all of that student's work will be of similar quality per cycle (6 assignments). The grade the student received for that paper will be given to all papers turned in that cycle.