



**Carpinteria High School**  
**History 101: History of the US to 1865 (Dual Enrollment)**  
**5 HS Credits / 3 CC Credits**  
**Fall 2011-12**

**Prerequisite(s):** Passage of Modern World History with a B or better or AP World History with a C or better and two years of high school English and minimum GPA of 3.0.

**Instructor Information**

**Instructor:** Mr. Bisson

**Phone:** (805) 684-4107 ext. 251

**Website:** <http://mrbisson.com>

**Email:** [gbisson@cusd.net](mailto:gbisson@cusd.net)

**Class meetings:** Modified block schedule per school calendar

**Office Hours:** Monday - Friday 06:30 – 07:30 & 15:00 – 16:00; or by appointment

**Course Description**

This is a one semester college-level course that analyzes the social, economic, political and institutional developments of the United States from the first European settlements through the Civil War. **This course fulfills half of the history course requirement for graduation from Carpinteria High School.**

**Course Scope and Objectives**

This is a college course designed as an introduction to the history of the United States from its colonial roots through Reconstruction. Students will demonstrate an understanding of the social, political, and institutional evolution during this period of history through a discussion of three themes. The first will cover the period from the founding to the middle of the eighteenth century and deal with the way Europeans from a medieval culture became Americans with emphasis on the interrelationships of the European, Native American, and African peoples. The second theme explores the political, social and economic impact the Revolution had upon American society. Finally, we will discuss the modernization of American society in the nineteenth century and examine the relationship and stresses of modernization and the sectional crisis.

**Course Delivery Method**

**Students are assigned readings and homework on a daily basis.** Lecture, discussion, and audio visual material. Oral contributions is encouraged. Students are expected take good class notes since exams will cover assigned reading and class discussions. There will be questions on each test from the text book which have not been mentioned in class.

**Class Text**

Kennedy, David M. et al. **The American Pageant**. 13<sup>th</sup> AP Edition. Houghton Mifflin 2006

Kennedy, David M. and Bailey, Thomas A. **The American Spirit: Volume 1**. 10<sup>th</sup> Edition. Houghton Mifflin 2002

Selected readings

**Evaluation Procedures**

<u>Grade Instruments:</u>	<u>% of Final Grade</u>	<u>Grade Instruments:</u>	<u>% of Final Grade</u>
Quizzes	20%	Final Exam	20%
Mid-term exam	15%	Homework	10%
Term paper	15%	Participation	10%
2 Essays	10%		

**Grading Scale**

90% - 100%.....A

80% - 89.99%.....B

70% - 79.99%.....C

60% - 69.99%.....D no dual enrollment credit

Less than 60%.....F

## Course Information

### Course Information

**Attendance** – Attendance to class sessions is mandatory. **Missing or arriving late to class will impact the student's grade.** Missed work and participation points cannot be made up. Students arriving late to class will lose participation points from the day's grade. Habitual tardiness or attendance problems will result in student transfer to a regular history class.

**Readings, Assignments and Classroom Participation** – You will be required to read daily for this course. Students are expected to actively participate in class discussions and activities. Students who fail to participate, have their heads on their desk, attempt to sleep, etc. will lose participation points and/or be sent to the office. This is a college course requires you to develop a time management plan and self-discipline to follow it.

**Final Exam** – A comprehensive final exam will be administered at the end of the course. It will consist of multiple choice questions, essay, and short answer questions.

Answers on all assignments should be specific and detailed in essay format. Your answers should be in paragraph format with complete sentences (unless otherwise indicated in the instructions). Paragraphs should include a topic statement, detailed and specific information responding to the question, and a summary statement. Do not submit answers with bulleted categorical headings or incomplete sentences with bullets or numbers unless directed.

Examination questions are derived from course readings, class discussions, and films shown in class. **If you miss class (excused or unexcused) you miss testable material.** Your synthesis and analysis of the material in the course should be clearly demonstrated with detailed and specific responses. Some essay questions can be completely and thoroughly answered in two (2) paragraphs; whereas, other questions may require two (2) pages.

**Assignment Submissions** – **No late work is accepted** with the exception of excused, full day absences. If you are on campus for any part of the day, you are expected to turn in your work, take tests, etc. All out of class work must be word processed (or hand written in black or blue ink by arrangement) on standard sized 8 ½ x 11 inch lined paper, neat and legible, with a complete heading in order to receive a grade. Work torn from a binder, spiral, etc. is unacceptable. Students arriving late to class will receive a zero (0) on any work due as it is considered to be late. Work should be turned in via email (as a WORD attachment – not in the email body), it must be received prior to the beginning of class and the student must arrive to class on time. I will send an automatic acknowledgement of receipt. Work submitted via email must be readable by Microsoft Word 2003. Sometimes problems occur with email. Be sure to keep a copy of the message in your sent folder. These messages are electronically dated by your provider and are the only items I will accept as proof of work.

## Class Expectations

### ACADEMIC DISHONESTY: PLAGIARISM AND CHEATING

Carpinteria High School supports and promotes academic honesty and personal integrity. Cheating may include but is not limited to:

- Submitting another person's work
- Working in a group effort without faculty consent
- Writing a paper for someone else
- Buying a paper from a research service

**The Web & Plagiarism Note:** The Web has made it quite easy to copy and insert materials into a paper. Students must be careful to properly attribute materials found on the Web. In a collegiate setting, attribution typically relies on a formal academic style manual for its citation models (At CHS we use the MLA style that you learned in your English classes. If you need a refresher, see: <http://owl.english.purdue.edu/owl/resource/557/01/>).

### WRITING EXPECTATIONS

All printed submissions, including those submitted via email, should be written in 12 point Arial, Times New Roman, or Verdana font, double-spaced format, and page margins top, bottom, left and right = 1

inch, with reasonable accommodation being made for special situations and online submission variances. All work must be readable with Microsoft Word 2003 or with Open Office. If you do not have either, Open Office is available online free of charge at <http://download.openoffice.org/2.2.0/index.html?focus=download>. Be sure to check your spelling, grammar, punctuation, etc. Points will be subtracted for these types of errors. All handwritten work must be completed in black or blue ink on standard 8 ½ x 11 inch lined paper, neat and legible with a complete heading in order to receive a grade.

Nothing detracts from written work as much as a misspelled, misspeled, miss-spelled, misspelled word. The question, "Does spelling count?" is similar to "Do I *always* have to drive on the right side of the road?" "No" is an acceptable answer to both questions, but only for a short time. When professors read essays and papers in college one spelling error brings a smile – bad proofreading. Two errors cause a frown, three absolute disgust and the conclusion that this student is not college material.

Any work done in class is graded leniently with regards to spelling and English mechanics. Papers done at home give students ample time to spell check and have someone proof-read their work so frequent errors will reduce score.

### **LATE ASSIGNMENTS**

As noted above, late work is not accepted if you are on campus during the day. If you arrive late or leave early on a day when an assignment is due, you are expected to either bring it by the classroom or put it in my box in the office. **Students who leave for athletic events, roundtables, appointments, etc. are expected to take tests and turn in work due PRIOR to leaving. Late work is accepted only for excused all day absences.**

### **CLASS GUIDELINES**

- Be present
- Be punctual
- Be prepared
- Be polite

Failure to comply with these guidelines will result in loss of points, other disciplinary measures as required, and will also affect your citizenship grade.

