

Reading & Homework Calendar – Due Dates

US History

Semester: Spring 2008

Teacher: Mr. Bisson

	Day	Due Date	In Class	Reading completed	Homework due at start of class
18	Mon	25 Feb	Quiz Ch 16 (20 pts)		Vocabulary Ch 16; O3 RR #2 (5 pages)
19	Tue	26 Feb	The US in WWII	Read 603, 568-577	O1: outline; O2; p. 577 #2-4
20-1	W-Th	27-8 Feb	The War in North Africa	Read 578-582	O1: outline
22	Fri	29 Feb	War in Europe	Read 582-585	CE #5 ; O1: outline; O2; p. 585 #2-4
23	Mon	3 March	Tuskegee Airmen		
24	Tue	4 Mar	Worksheet - War in the Pacific	Read 568 - 593	O1: outline; O2; p. 593 #2-4
25	Wed	5 Mar	PP- Pacific Theater		
26	Thurs	6 Mar	PP- Pacific Theater		
27	Fri	7 Mar	Potsdam & Hiroshima		
28	Mon	10 Mar	Impact of the War		CE #6 ;
29	Tue	11 Mar	Quiz Ch 17 (20 pts) / Origins of the Cold War	Read 596 - 601	O1: outline; O2; p. 601 #2-4 Vocab. Ch 17; O3 RR #3 (6 ½ pages)
30-1	W-Th	12-3 Mar	Berlin Airlift	Read 604-612	O1: outline; O2; p. 612 #2-4; Binder Check 1
32	Fri	14 Mar	Cold War Heats Up	Read 613-618	End 6 wk; O1: outline; O2; p. 618 #2-4
33	Mon	17 Mar	The Cold War at Home	Read 619-624	O1: outline; O2; p. 624 #2-4
34	Tue	18 Mar	Living on the Edge	Read 625-629	O1: outline; O2; p. 629 #2-4
35	Wed	19 Mar	Quiz Ch 18 (20 pts) /		Vocabulary Ch 18; CE #7 ; O3 RR #4 (5 pages)
36	Thurs	20 Mar	Postwar America	Read 636-642	O1: outline; O2; p. 642 #2-4
37	Fri	21 Mar	America in the Fifties	Read 643-651	O1: outline; O2; p. 649 #2-4 & p. 651 #1 (3 paras)
38	Mon	24 Mar	Pop Culture & Other America	Read 652-663	ALL ; p. 657 #2, p. 659 #1 & p. 663 #2-4
39	Tue	25 Mar	Review	Review notes Ch 16-19	AM mtng ; CE #8
40-1	W-Th	26-7 Mar	Test Unit 4 (Ch 16-19)	Review Ch 16 -19 notes	Vocabulary Ch 19; O3 RR # 5 (5 ½ pgs)
42	Fri	28 Mar	Kennedy	Read 670-676	O1: outline; O2; p. 663 #2-4; CE #9
43	Mon	7 April	The New Frontier	Read 677-682	O1: outline; O2; p. 682 #2-4
44	Tue	8 Apr	The Great Society	Read 683-691	O1: outline; O2; p. 691 #2-4
45-6	W-Th	9-10 Apr	Segregation & Triumphs	Read 696-710	ALL: p. 703 #2-4
47	Fri	11 Apr	Review		CE #10 ; ALL: p. 710 #2-4
48	Mon	14 Apr	Test Ch. 20 & 21	Review Ch 20 -21 notes	
49	Tue	15 Apr	Vietnam	Read 724-734	O1: outline; O2; p. 734 #2-4
50	Wed	16 Apr	War & Peace	Read 735-746	ALL: p. 740 #2 and #4; p. 746 #2 and #4
51	Thurs	17 Apr	Legacy of the War	Read 747-755	ALL: p. 753 #2 and #4 – OPEN HOUSE
52	Fri	18 Apr	Latinos & Native Americans	Read 760-767	CE #11 ; O1: outline; O2; p. 765 #2-4
53	Mon	21 Apr	Review		
54	Tue	22 Apr	Review		
55-6	W-Th	23-4 Apr	Review		
57	Fri	25 Apr	Review		End 12 wk; CE #12
58	Mon	28 Apr			STAR TEST -
59	Tue	29 Apr			STAR TEST -
60	Wed	30 Apr			STAR TEST -
61	Thurs	1 May			STAR TEST -
62	Fri	2 May			STAR TEST – CE #13
63	Mon	5 May	Debriefing history & the STAR		
64	Tue	6 May	Planning the end		
65	Wed	7 May	Introduce Oral History Project		
66	Thurs	8 May			
67	Fri	9 May			AM mtng ; CE #14
68	Mon	12 May			
69	Tue	13 May			

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70-1	W-Th	14-5 May		
72	Fri	16 May		CE #15
73	Mon	19 May		
74	Tue	20 May		
75	Wed	21 May		– minimum day
76	Thurs	22 May		
77	Fri	23 May		CE #16
78	Tue	27 May		
79-80	W-Th	28-9 May		
81	Fri	30 May		CE #17
82	Mon	2 June		Last day for Extra Credit
83	Tue	3 June		
84-5	W-Th	4-5 June	Review	
86	Fri	6 June	Review	CE #18
87	Mon	9 June	Review	
88	Tue	10 June	Review	
89	W-F	11-3 June	Finals	

Attendance & Participation	12.5%	180 points
Projects (2)	12.5%	180 points
Homework	15%	210 points
Binders	12.5 %	180 points
Current Events (18)	12.5%	180 points
Tests & Quizzes	35%	500 points

md = minimum day

AM mtng = morning meeting

rr = reading

Attendance & Participation Points	Pts	Excused Absence, Restroom (3 sem.), Tardy 1-120 seconds	Locker (2 sem.), Tardy 121 seconds – 15 minutes	Unexcused Absence, truant, Tardy over 15 min
Regular Day	3	- 1 point	- 2 points	- 5 points
Block Day	6	- 2 points	- 4 points	- 10 points

Missed quick writes cannot be made up. Class assignments not turned in result in loss of participation points. Students may accrue negative participation points. Excessive tardy, restroom and locker requests will result in a call, postcard, or e-mail home.

HOMEWORK INSTRUCTIONS:

Outlines: Should be about 1 page for every 3-4 pages read. They must be in Cornell format with questions or focus points in left margin and a summary / connection / reflection at the bottom of each day's notes.

Section Questions: Follow directions and answer completely. Diagram when instructed. Most other prompts are in paragraph format and must completely answer the prompt. Each of the think about prompts need to be answered.

RR #1: Reading Response to Chapter 15. 6 typed pages, 12 point font, 1 inch margins. React to what you have read. What did you learn from the reading that we did not study in class? What do you think about what you read? What are questions you have about the reading? How does this connect with today? How does this connect with what we have learned in class?

RR #2: As above for Chapter 16. 5 pages

RR #3: As above for Chapter 17. 6 ½ pages

RR #4: As above for Chapter 18. 5 pages

RR #5: As above for Chapter 19. 5½ pages

RR #6: As above for Chapter 20. 4 pages

RR #7: As above for Chapter 21. 4 pages

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RR #8: As above for Chapter 22. 5 pages

Vocabulary: List all vocabulary words at the beginning of each section. As sections are read, in your own words, define the terms. Glossary definitions will receive no credit.

Projects: 1) Oral History
2) Student designed individual or group projects